Feeling Great— High-Speed Cognitive Therapy David D. Burns, M.D. Adjunct Clinical Professor of Psychiatry and Behavioral Sciences, Stanford Medical School

Why TEAM-CBT?

 Attempt to improve therapy outcomes by addressing the most important and influential aspects of the CBT therapy process

Disappointing Results with Outcome Studies

- Fewer than 50% of depressed or anxious patients improve when treated with
 - CBT
 - Other forms of psychotherapy
 - Antidepressants / other meds
 - Not much better than placebo treatment, if at all

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Process vs. Outcome Research

- How does psychotherapy actually work?
 - What are the key ingredients of therapeutic success or failure?
 - What's different about the patients who do not respond rapidly?

Motivation / Resistance is an Important Key

- Patient "Willingness" has a large causal effect on recovery from depression
- Replicated in five studies
 - Burns, D., Westra, H., Trockel, M., & Fisher, A. (2012) Motivation and Changes in Depression, Cognitive Therapy and Research DOI 10.1007/s10608-012-9458-3 Published online 22 April 2012
 - Burns, D. D., & Nolen-Hoeksema, S. (1991). Coping styles, homework compliance and the effectiveness of cognitive - behavioral therapy. *Journal* of Consulting and Clinical Psychology, 59(2): 305 - 311.

Why Therapy Fails— Resistance, Resistance



What's TEAM-CBT? • T = Testing • E = Empathy • A = (Paradoxical) Agenda Setting • M = Methods

TEAM-CBT Example • Therapist who felt intensely anxious, ashamed, inadequate, frustrated and angry - Many years

Call from church member expressing condolences for death of mother-in-law

Upsetting Sit	uat	ion:	Call fro	om a church	member offering condol	ences.		
Emotions	% Before	% Goal	% Afte	,	Emotions	% Before	% Goal	% After
Sa down depressed	50%		(Embarr	assed, foolish, humiliated	> 00%		
Anxious, worried, panicky, nervous	100%			•	opeless, discourage	25%		
Guilty, ashamed	100%			Frus	trated, stuck, thwarted	80%		
Inadequate, defective, incompetent	95%			Mad, re	sentful, annoyed, irritated	75%		
NT		% efore	% After	Dist	PT			% Belief
I'm a failure.	10	00%						
She'll tell other people who will judge me.	10	00%						
I'm defective.	8	15%						
 People will think I can't maintain relationship. 	a g	5%						
People will think that men dump me.	6	5%						

NT	% Before	% After	Dist	PT	% Belie
People will laugh at me.	100%				
7. My reputation will be tarnished.	100%				
People will wonder how I can help troubled couples when I keep running away from relationship problems.	100%				
My children will be humiliated at my funeral.	80%				
People will think I deserve to be punished.	95%				
11. My therapist may be feeling shocked and holding back.	75%				
12. That would mean the problem may be even worse—it would mean I really am defective.	100%				



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A = (Paradoxical) Agenda Setting Outcome and Process Resistance differ for Depression Anxiety Relationship Problems Habits and Addictions

Outcome Resistance— The Miracle Cure Question

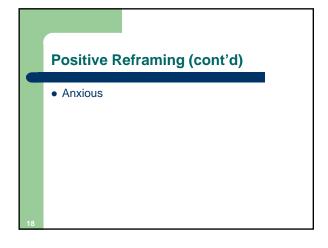
 Melanie, if a miracle happened here today, and you walked out of today's session thinking it was the greatest session in the world, what would happen?

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Outcome Resistance— Would you press the Magic Button? MAGIC BUTTON

Positive Reframing— Two Questions to Ask • What do Melanie's negative thoughts and feelings show about her that's positive, awesome, and beautiful? • What are some benefits, or advantages, of Melanie's negative thoughts and feelings?

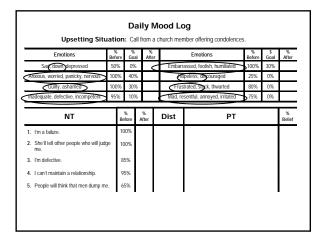
Positive Reframing Exercise • Ashamed



Positive Reframing (cont'd) • Sad, down	
19	
Positive Reframing (cont'd) • Angry	
20	
Positive Reframing (cont'd) • Inadequate, defective	

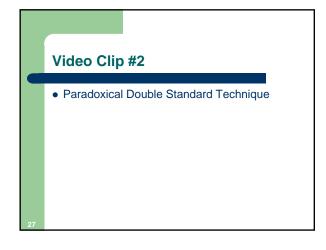
Positive Reframing for Negative Thoughts • "People will laugh at me."







Emotions	% Befor	e Go		% After		Emotions	% Before	\$ Goal	% Afte
Sa down depressed	50%	5 09	%		Embarr	assed, foolish, humiliated	100%	30%	
Anxious, worried, panicky, nervous	1009	_	_		CH	opeless, discourage	25%	0%	
Guilty, ashamed	1009	_	_		$\overline{}$	trated, stuck, thwarted	80%	0%	
Inadequate, defective, incompetent	95%	10	1%	•	Mad, re	sentful, annoyed, irritated	75%	0%	
NT		% Before	% Afte		Dist	PT			% Belie
I'm a failure.		100%			ON OG MF IP MAG LAB IB				
She'll tell other people who will jud me.	ige	100%		D	ON OG MF OP MR FT MAG ER SB				

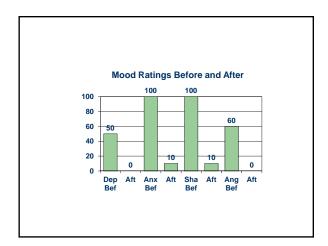


		on: C	all fro	om a	cnurcn mer	mber offering condolence	S.		
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Anxious, worried, panicky, nervous	100	% 40	%		Ψ	opeless, decourage	25%	0%	
Guilty, ashamed	100	% 30	%		Frus	trated, stock, thwarted	80%	0%	
Inadequate, defective, incompetent	959	6 10	%		Mad, re	sentful, annoyed, irritated	75%	0%	
NT		% Before	9 Af		Dist	PT			% Belief
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	ge	100%			AON OG MF DP MR FT MAG ER SB	Some people may judge m	В.		100%
She'll tell other people who will judgme.									
She'll tell other people who will jude me.						Most people will see the be my personality	autiful pa	rts of	100%

						naron mo	mber offering condolence			_
Emotions	% Befo		% Goal	% Afte			Emotions	% Before	\$ Goal	% Afte
Sac down depressed	509	%	0%	(Embarr	rassed, foolish, humiliated	100%	30%	
Anxious, worried, panicky, nervous	100	%	40%			H	opeless, discourage	25%	0%	
Guilty, ashamed	100	%	30%	L		Frus	strated, stack, thwarted	80%	0%	L
Inadequate, defective, incompetent	959	%	10%	L	4	Mad, re	esentful, annoyed, irritated	75%	0%	
NT		% Befo	re	% After		Dist	PT			% Belie
1. I'm a failure.		100	%			ON OG MF P MAG LAB				
She'll tell other people who will jud me.	lge	100%		35%	DF	ON OG MF P MR FT AG ER SB	Some people may judge me.			100
							Most people will see the be my personality	autiful pai	s of	100
							Those who judge me will m look had	ake them	selves	100

Spaciting Situ	iatio	in: C	all from	a cnurcn mei	mber offering condolences	š.		
Emotions	% Before	e Go			Emotions	% Before	\$ Goal	% Afti
S d, down, depressed	50%	05	6 (Embari	rassed, foolish, humiliated	100%	30%	
Anxious, worried, panicky, nervous	100%	6 40	%		lopeless, discourage	25%	0%	
Guilty, ashamed	100%	6 30	%	(Frus	strated, stuck, thwarted	80%	0%	
Inadequate, defective, incompetent	95%	10	%	Mad, re	esentful, annoyed, irritated	75%	0%	
NT	-	% Before	% After	Dist	PT			% Beli
1. I'm a failure.		100%	0%	AON OG MF DP MAG LAB SB	I've successfully rebounded mistakes and unwise choice successful in refraining from adversity to rob me of my cu eight-year marriage. Beside ever said I'm a failure becau marriages.	s. I was allowing arrent hap s, no one	l opy e has	100
She'll tell other people who will judg me.		100%	35%	AON OG MF DP MR FT MAG ER SB	Some people may judge me will see the beautiful parts of personality. Those who judg themselves look bad.	f my		100

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Emotions	% Before	re G	% oal	% After		Emotions	% Before	\$ Goal	% Afte
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Anxious, worried, panicky, nervous	1009	% 40	0%	10%	Ē	opeless, siscourage	25%	0%	0%
Guilty, ashamed	1009	% 30	0%	10%	Frus	strated, stuck, thwarted	80%	0%	0%
Inadequate, defective, incompetent	95%	6 10	0%	5%	Mad, re	esentful, annoyed, irritated	75%	0%	0%
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I'm a failure. She'll tell other people who will judgme.	ge	100%		5%	AON OG MF DP MAG LAB SB AON OG MF DP MR FT MAG ER SB	I've successfully rebounded mistakes and unwise choice successful in refraining from adversity to rob me of my cu- eight-year marriage. Beside ever said I'm a failure becau marriages. Some people may judge me will see the beautiful parts of personality. Those who judg themselves look bad.	es. I was allowing arrent hap s, no one ase of my b. Most po f my	opy has three	1009



My therapist did a good job of listening. My therapist did a good job of listening.	Empathy	0 - Not at all true	1 - Somewhat true	2 - Moderately true	3 - Very true	4 - Completely true
3. My therapist treated me with respect. 4. My therapist did a good job of listening.	My therapist was warm, sympathetic, and concerned.					√
4. My therapist did a good job of listening.	2. My therapist seemed trustworthy.					√
	3. My therapist treated me with respect.	Г	П	П	Г	7
	My therapist did a good job of listening.	Г			Г	√
5. My therapist understood how I felt inside.	5. My therapist understood how I felt inside.	Г	Г	П	Г	7
Total Score → 20	Total	Sco	re	→	2	0

Helpfulness	0 - Not at all true	1 - Somewhat true	2 - Moderately true	3 - Very true	4 - Completely true
I was able to express my feelings during the session.	Т	Г	Г		√
2. I talked about the problems that are bothering me.	Т	Г	Г		√
3. The techniques we used were helpful.	T	Г	Г		√
4. The approach my therapist used made sense.	T	Г	Г		√
5. I learned some new ways to deal with my problems.	T	Г	Г		√
Total	Sco	re -	-	2	0

A = Paradoxical Agenda Setting— Teaching Points

- Paradoxical Agenda Setting is a deep form of empathy
- The patient sees the suffering as an expression of his or her deepest values
 - And NOT as an "illness" or mental disorder
 - New paradigm in psychiatry / psychology
- The failure to set the agenda is the cause of nearly all therapeutic failure

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General Teaching Points

- Rapid, effective treatment may be possible for many patients
 - Pilot study was encouraging
 - 25-30% symptom reduction per therapy hour
- New outcome study at Feeling Good Institute in Mountain View, CA will begin shortly

3

General Teaching Points (cont'd) An extended session, if possible, becomes more like a surgical procedure May see a complete or near-complete elimination of symptoms in a single session Requires a high level of therapist skill

General Teaching Points (cont'd) Specificity Can only help a patient at one specific moment of his or her life Concept of Fractal Psychotherapy

General Teaching Points (cont'd) • Relapse Prevention Training - Mandatory - Can easily be done in 30 minutes - Patient may need "tune-ups" following the initial recovery
