

MORE IMPORTANT THAN HYPNOSIS: PARADOXICAL WAYS TO BRING ABOUT CHANGE,

OPTIMIZE MOTIVATION AND DISSOLVE RESISTANCE IN CHILDREN AND ADOLESCENTS WITH DR. DAVID BURNS' TEAM-CBT

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INTRODUCTION

1. Mini- CV

1. My experience with TEAM

THIS LECTURE

Is not to teach you how to do TEAM.

Not the see one, do one, teach one medical school model.



PLEASE- NO PRIVATE VIDEOTAPING



DISCLOSURE

I have a financial disclosure to make. It is a video that is not related to the content of this presentation.

It was a project that I funded personally, and I did not receive commercial money for producing the video.

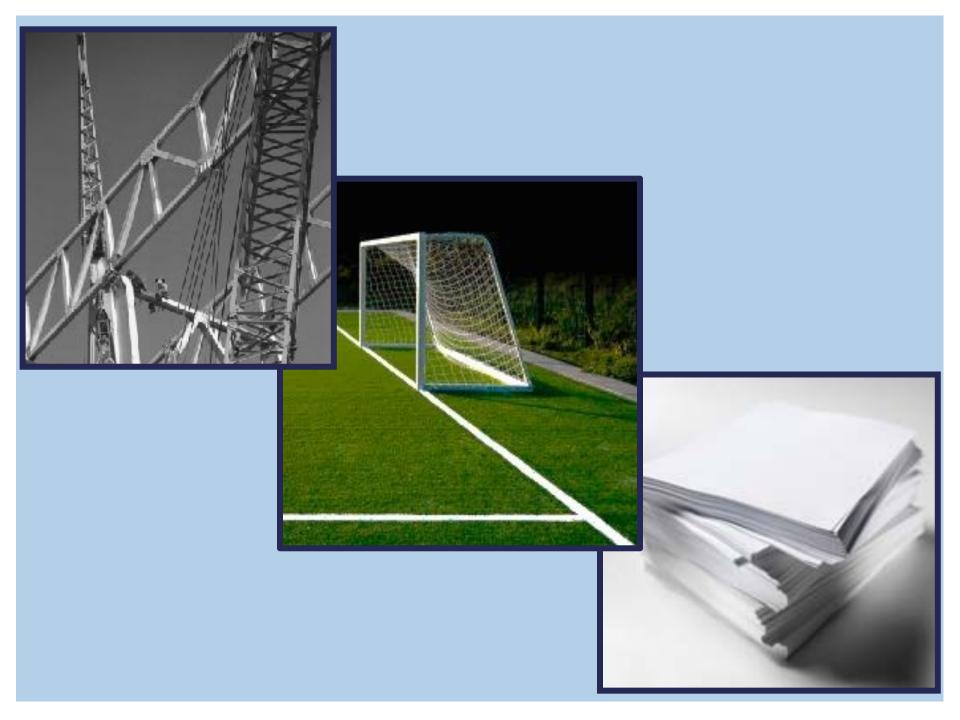
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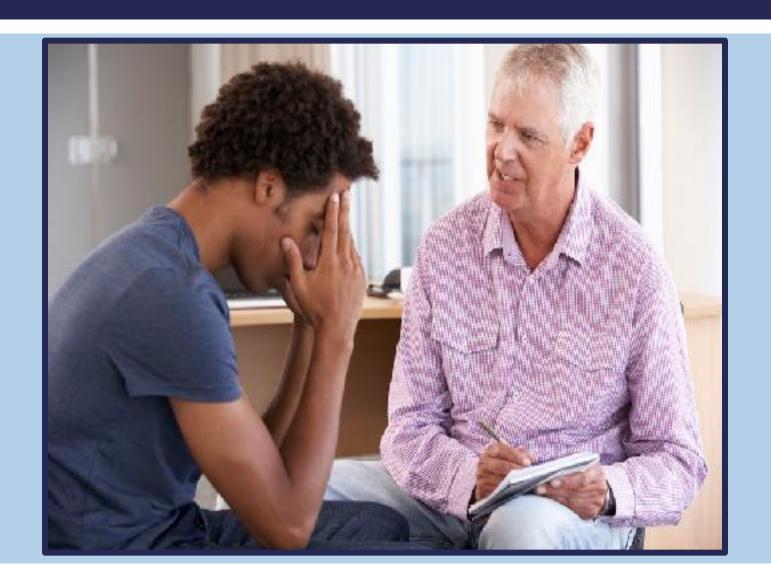


AND NOW...

DO YOU EVER HAVE PATIENTS WHO...



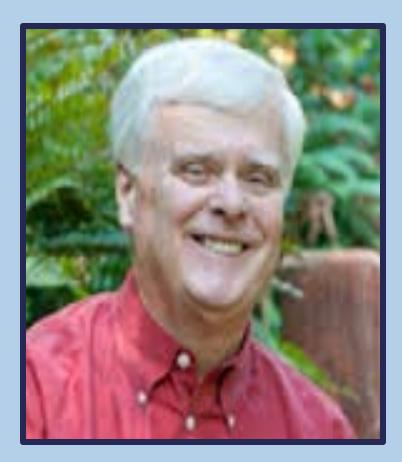
DO YOU EVER HAVE PATIENTS WHO...



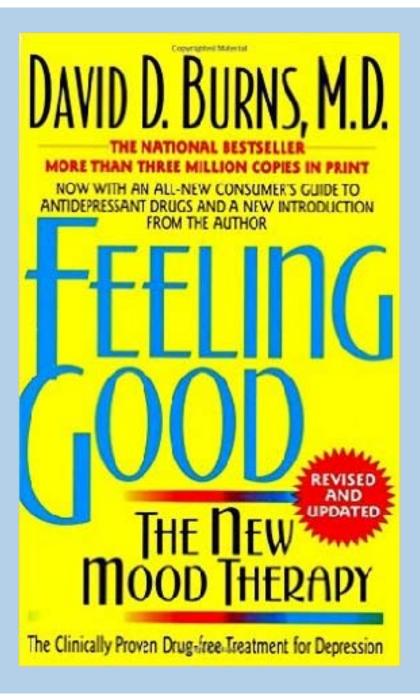
DO YOU EVER HAVE PATIENTS WHO...



DAVID BURNS, MD



This presentation is based on his work.



Congrupted Many Life

Feeling GOOD Together

The Secret to Making Troubled Relationships Work

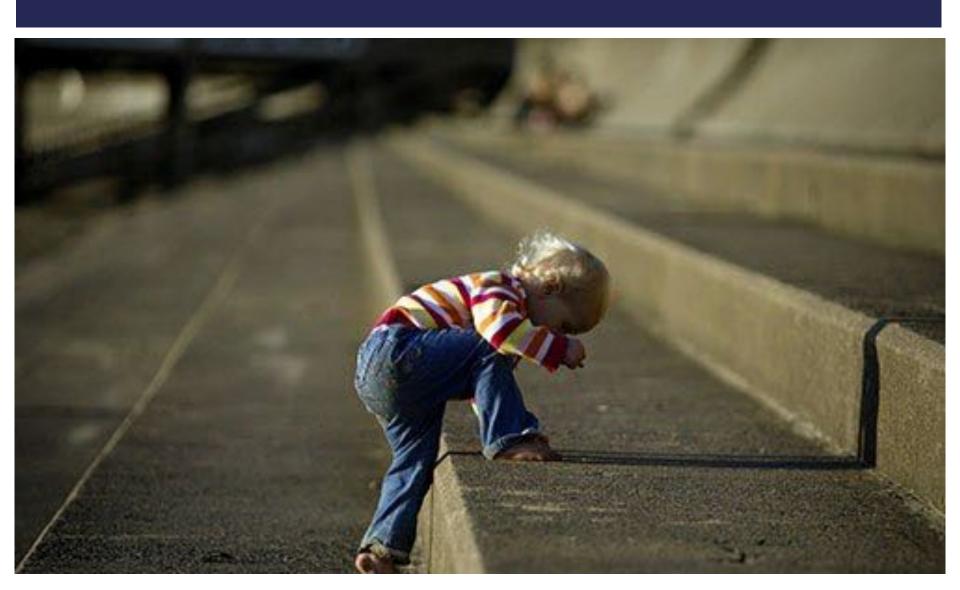
David D. Burns, M.D.

Constriction of Material

TEAM THERAPY

Patients recover faster

POSITIVE EXPECTATIONS AND MOTIVATION



TWO KEYS TO SUCCESS

1. Positive expectations

1. Accountability



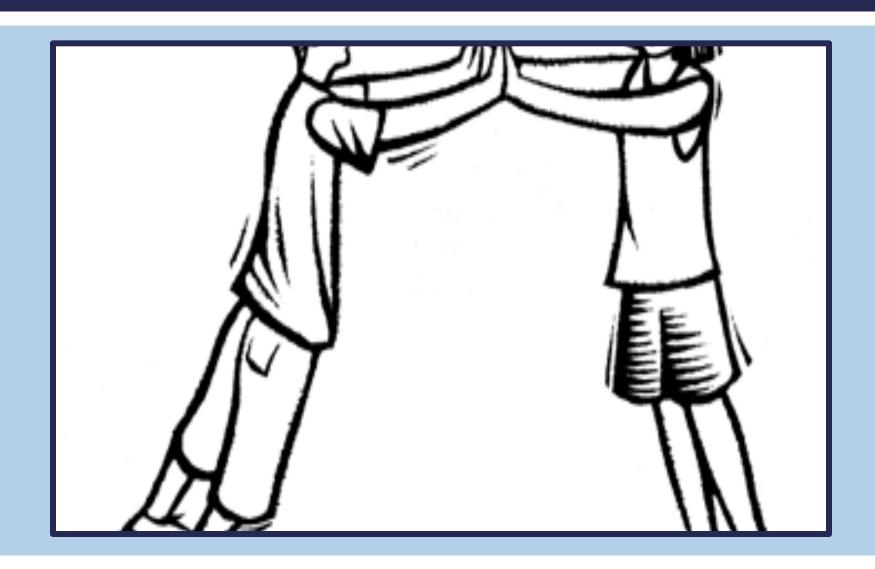
WHAT IS THE BEST WAY TO BRING ABOUT CHANGE IN YOUR PATIENTS?



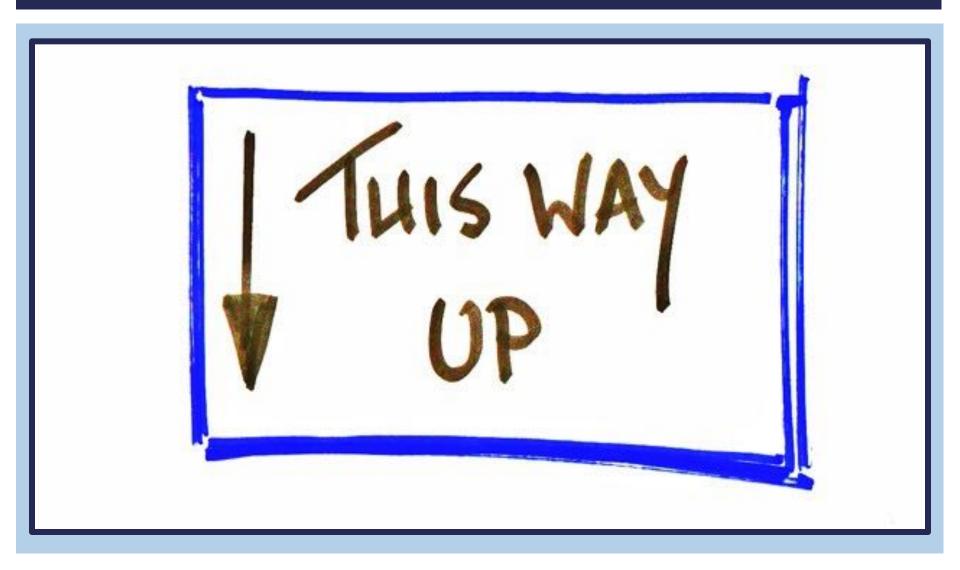
WHAT IS THE BEST WAY TO BRING ABOUT CHANGE IN YOUR PATIENTS?

Encourage them not to change!

IT'S HUMAN NATURE



IT'S PARADOXICAL



IT'S PARADOXICAL

When you become the voice of the patient's resistance, the patient will become the voice of change.

BUT BEFORE WE DO ANYTHING...

WHAT IS TEAM THERAPY?



TEAM THERAPY

Testing

Empathy

Agenda Setting

Methods

TEAM THERAPY

Testing

Empathy

Agenda Setting

Methods

TESTING

BRIEF MOOD SURVEY - ADULTS

Brief Mood Survey* Instructions. Use checks (<) to indicate how you're feeling right now. Please answer all the items.	-Not at all	0-Not at all 1-Somewhat: 2-Moderately 3-A lot 0-Not at all 1-Somewhat: 2-Moderately			A lot	-Extremely	Instructions. Use checks (<') to indicate how you're feeling right row. Please answer all the items.			1—Somewha	2-Moderate	3-A lot	4—Extremely	Iles to tall 0		1—Somewha	2-Moderate	3-A lot	4—Extremely				
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2. Discouraged or hopeless					П		Т		\vdash	П	I feel close to people.	П											
3. Low self-esteem, inferiority, wurthlessness					Н				\vdash	\vdash	 I feel productive: 	Т						1	Т	П			П
4. Loss of motivation to do things					Н					Н	I feel metivated to do things.										- 1		
5. Loss of pleasure or satisfaction in life					Н		\vdash	\vdash	\vdash	Н	I feel carm and relaxed.	П			% —			1	Т	П	-(1)		П
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How suicidal do you feel right now?		100		_	_		100		_	_	8. I feel hopeful	1		8				1	T	\neg			
Do you have any suicidal thoughts?											I feel encouraged and optimistic.	7						11	\top	\neg			\Box
Would you like to end your life?	-	-	_	_	\vdash		Н	\vdash	⊢	\vdash	10. My life is satisfying	7		Ų.,,	72			11	1	\neg			П
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BRIEF MOOD SURVEY - ADULTS

How angry do you feel rig	ght now?	
1. Frustrated		
2. Annoyed		
3. Resentful		
4. Angry		
5. Irritated		
** ***********************************	Total →	Total →

BRIEF MOOD SURVEY - ADULTS

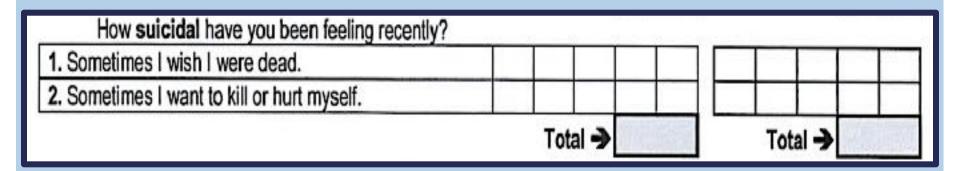
		Befor	re Se	ssio	n		Afte	r Ses	sion	
Brief Mood Survey* Instructions. Use checks (<) to indicate how you're feeling right now. Please answer all the items. How depressed do you feel right now?		1—Somewhat	2-Moderately	3-A lot	4—Extremely	0—Not at all	1—Somewhat	2—Moderately	3-A lot	4—Extremely
Sad or down in the dumps										
2. Discouraged or hopeless						П				
3. Low self-esteem, inferiority, worthlessness						П				
Loss of motivation to do things							1			
5. Loss of pleasure or satisfaction in life										
How suicidal do you feel right now?		Tota	ı >			W 7	Tota	ı >		
1. Do you have any suicidal thoughts?		3_3								
2. Would you like to end your life?										
		Tota	1->				Tota	1		

BRIEF MOOD SURVEY - ADULTS

1. Anxious					
2. Frightened					
3. Worrying about things		П			
4. Tense or on edge	38.8		9 8		
5. Nervous		П			

Name:		-	Date	-					-	-
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Brief Mood Survey	3		9		8	8		8		0
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feel the things will rever get botter.										
3. Tra no gecci.								1		
4. I feel the a loser.										
5. I'm not having any fun.						-				
How suicidal have you been feeling recently?		Tot	119				Tota	11-3		
1. Sometimes I wish I were dead										
Samptimes I want to kill or hur; myeaf.			1							
How and but do you feel right now?		Tot	al -)				Tot	ıl →		
2. I feel womed	+				-		-	-	-	\vdash
2. COD WITHOU	_	-		_	_	-	_			_
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I worry that people won't like me because I'm shy.				-		100				
How angry do you feel right now?	=1(5) Cour	Tot	ıl ə				Tot	11 ->		
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2. First originy.				4						
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2. It's hard for me to focus on things.				1						
	10.55	Tot	1-2				Total	1 ->	H	
Feeling Resiless 1. It's hard for me to sit still.										
							-	-	-	-
2. I feel resiliess or squirmy.		-	10	-		-	-	1-	_	_

	31110	Befo	re Ses	sion	11/4	- 6/2	Afte	r Sess	sion
Brief Mood Survey*	0		⊕		8	0		(a)	
Instructions. Use checks (✓) to indicate how you're feeling. Please answer all the items. How sad do you feel right now?	0-Not at all	1-A little	2-In between	3-A lot	4-Completely	0-Not at all	1-A little	2-In between	2-∆ lot
1. I feel sad and unhappy.									
2. I feel like things will never get better.									
3. I'm no good.								9	
4. I feel like a loser.									
5. I'm not having any fun.		gro.a							
		Tota	al →				Tota	al 🍑	



How anxious do you feel right now?		
1. I feel scared.		
2. I feel worried.		
	Total →	Total →
How shy do you feel right now?		
1. I feel shy around other people.		
2. I worry that people won't like me because I'm shy.		
	Total →	Total →
How angry do you feel right now?		
1. I'm mad.		
2. I'm angry.		
	Total →	Total →

Trouble Concentrating		2002
It's hard for me to pay attention.		
2. It's hard for me to focus on things.		
	Total →	Total →
Feeling Restless		TI SHOULD TO THE SHOULD THE SHOUL
Feeling Restless 1. It's hard for me to sit still.		

WHY TESTING?

To get **feedback** on patients' progress and feelings.

FEEDBACK GROUP VS. TREATMENT AS USUAL

Feedback group achieved greater change.

RESEARCH

Therapists' perceptions are not accurate.

WHY TESTING?

Most therapists were unaware of patients who were getting worse.

AUDIENCE INVOLVEMENT

Q. How many of you require testing of every patient at every session?



ROUTINE OUTCOME MONITORING



SO WHICH SIDE WEIGHS MORE?



PATIENT VIGNETTES



17Y OLD STILL NOT DRY AT NIGHT

Brief Mood Survey from 1st visit

17Y PRIMARY NOCTURNAL ENURESIS BRIEF MOOD SURVEY – 1ST VISIT

Evaluation of Therapy Session*	1	ā	Į		į
natructions. Use checks (*) to indicate how you felt	1 2	18	3	3	
about your most revent thistapy session.	1 4	18	4	i i	1
Please answer all the items.	1 #	9	- 4	1	9
	-		-	-	_
1. Wy therapist seamed warm, supportive, and conserved.	_		1.2		
7. Wy thorspirt seemed trutherthy.	_	17	-		_
5. My thorapist treated me with respect.	-	-		1	
4. My therapist did a genic job of learning.		-		-	4.5
E. My thorapist understood how I fultimaids.					w.
		10	(H +	14	
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7. I taked about the problems that are both ring me.			1		v
8. The techniques we used were helpful.			1		
The approach my disrepol used made sense.		18			
66. I barried acme now ways to feel with my problems.					10
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\$1. I believe the wastion was helpful to me.			.7		
12. Depart, I was suitabled with Locay's session.		7			
		To	4	3	1
Your Commisment					
E5. I plan to do therapy homework halters the next sousine.		1			
EA, I mand to use what I learned in local/s vession.	-	1	-		
		Te	4 14	2	
Megathen Feelings During the Ser	naion.			_	
10. A three, my therapist didn't secentul undersunc flow i fol.	T				1
N. A: times, I felt unconfortable during the session.					1
Ti. I dicrit siways agreewith my therapiet.	-			-	+
III. I total and a special of a section	_	T.	4 4	13	-
Difficulties with the Counties		117		-	_
18. Long hard is arrang aurier of Desergentions honesty					10
15. Sometimes my answers fain't show how I really felt inside	-				1
26. If would be loo upsating for the coloration my therapist.	+	-	-	_	7
an investigation of the property of the proper	_	-	-		V
					<u>-</u>
What did you like the least about the season? The Yalf 6: 6	Tann.				
remodynamic and state to seeming 100 100 0 0	-				
	Total + 1				
		0			
What did you like the heat about the section? Total Enthus	(A.CP)	_	_		_

17Y PRIMARY NOCTURNAL ENURESIS BRIEF MOOD SURVEY – 1ST VISIT

Therapeutic Empathy				M
My therapist seemed warm, supportive, and concerned.		1		
2. My therapist seemed trustworthy.	>		1,000 0 = 3	
My therapist treated me with respect.		4	V	n Suzze
My therapist did a good job of listening.				V
My therapist understood how I felt inside.				V
	To	otal 🗲	14	
Your Commitment				
13. I plan to do therapy homework before the next session.	V	C. C		T
14. I intend to use what I learned in today's session.	1/	1		1
# 1	To	otal →	2	
The being the	570173 2002 p.			
What did you like the least about the session? The how cicisu	<i>m</i>			
What did you like <i>the best</i> about the session? <u>The</u> enthus ia	sm	-		

17Y PRIMARY NOCTURNAL ENURESIS BRIEF MOOD SURVEY – 2ND VISIT

Evaluation of Therapy Session*	5	E	â		5
Instructions. Use checks (<) to indicate how you felt about your most recent therapy session.	Hotelatrus	rentel	-Hoderstely tru	and free	nykte
Please answer all the items.	1 =	4	2	3	8
Therapeutic Empathy	-	-	-		-
My therspirit assumed warm, supportive, and concerned.	1				V
My therapist seemed trustworthy.				1	
My therepist treated me with respect.					1/
4. My therapist did a good job of fatering.					V
My therapist understood how I fe't inside.		100	V		
		To	tal →	-1.	7
Helpfulmess of the Session		400			
I was able to express my feelings during the session.	1				1
7. I talked about the problems that ere bothering me.	V				
The techniques we used were helpful.				V	- 5
The approach my therepist used made sense.					V
10. I learned some new ways to deal with my problems.		1			
		To	tal →	- 5	2
Satisfaction with Today's Sess	ion				
11. I believe the session was helpful to me.			1		1
12. Overall, I was satisfied with today's session.		-		V	-
		To	tal +	1	7
Your Commitment			. 13		12.15
13. I plan to do thorapy homework before the next session.					1./
14. I intend to use what I learned in today's session.					1
	3	To	ml→	1	2
Negative Feelings During the See	union		70.50	_	
15. At times, my therapist didn't seem to understand how I felt.	1				
16. At times, I felt uncomfortable during the session.	-	-	7.	_	
17. I didn't always agree with my therapist.	_	-		-	_
THE CONTRACTOR OF THE CONTRACT		Ter	tol ->	19976	-
Difficulties with the Question		100			_
18. It was hard to answer some of these questions honestly.					
19. Sometimes my answers cidn't show how I really felt inside.	Y		-		1
20. It would be too upsetting for me to criticize my therapist.	1		- 10		
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		10	-	6-	_
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What did you like the Bost about the session? The Sincopey			S NOVE	VA.R.	

17Y PRIMARY NOCTURNAL ENURESIS BRIEF MOOD SURVEY – 2ND VISIT

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Most important part of developing rapport with

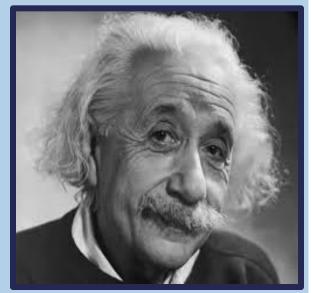
patients.



"Empathy is patiently and sincerely seeing the world through the other person's eyes.

It is not learned in school; it is cultivated over a

lifetime."



IS THIS EMPATHY?



WHAT IS EMPATHY?



"...when listeners' empathic concern was high, empathic accuracy facilitated responsiveness."

Winczewski LA, Bowen JD, Collins NL. (2016). Is Empathic Accuracy Enough to Facilitate Responsive Behavior in Dyadic Interaction? Distinguishing Ability From Motivation. Psychological Science, 27(3), 394-404.

"JUST LIVE WITH IT."

Q. How do we as therapists respond to patients whose clinicians have told them this?



"JUST LIVE WITH IT."

Q. What has the patient just told us? Thought empathy.



"JUST LIVE WITH IT."

Q. How is he/she likely to be feeling? Feeling empathy.



EMPATHY IS NOT...

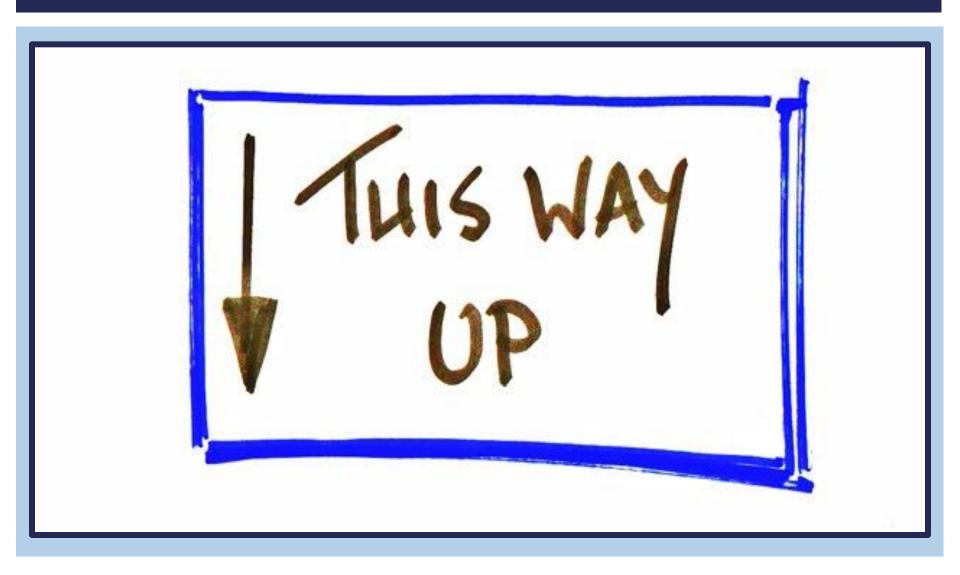
- Trying to help someone.
 - That can come later.

MEET PATIENTS WHERE THEY ARE

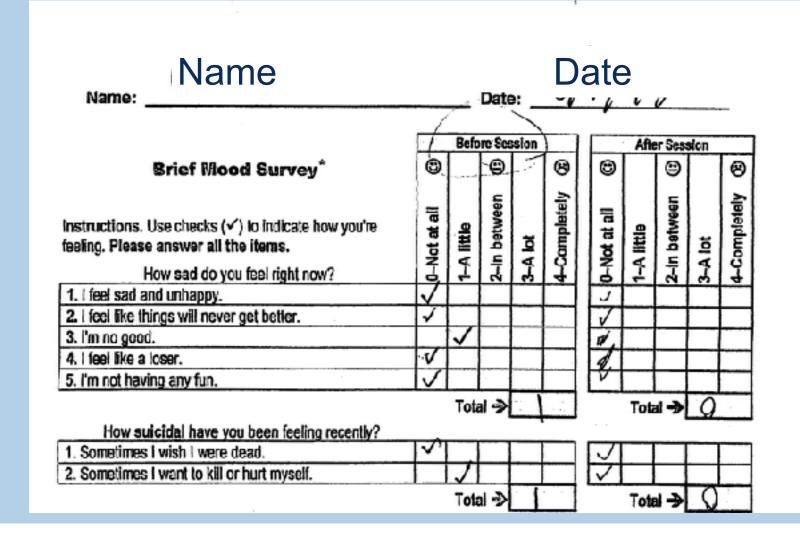
Don't try to cheer them up.

And, don't just jump right in with methods.

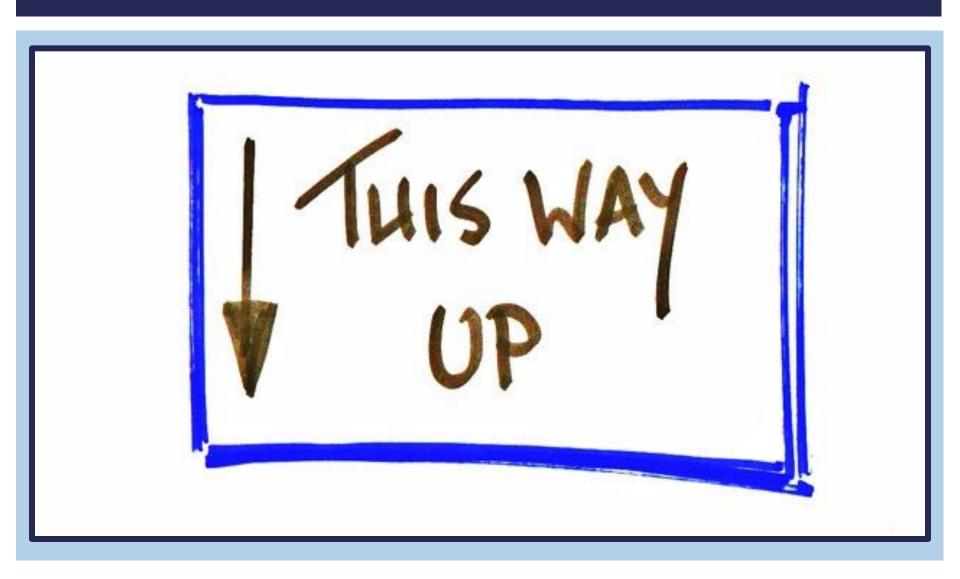
COMBINING TESTING, EMPATHY, AND SIDING WITH PATIENT'S RESISTANCE



COMBINING TESTING, EMPATHY, AND SIDING WITH PATIENT'S RESISTANCE



COMBINATION OF EMPATHY AND SIDING WITH PATIENT'S RESISTANCE



AGENDA SETTING

WHAT IS AGENDA SETTING?

Determining motivation

MOTIVATION





MOTIVATIONAL INTERVIEWING LEADS TO...

...better results in patients with generalized anxiety disorder.(1)

"...lower resistance and post-treatment worry."(2)

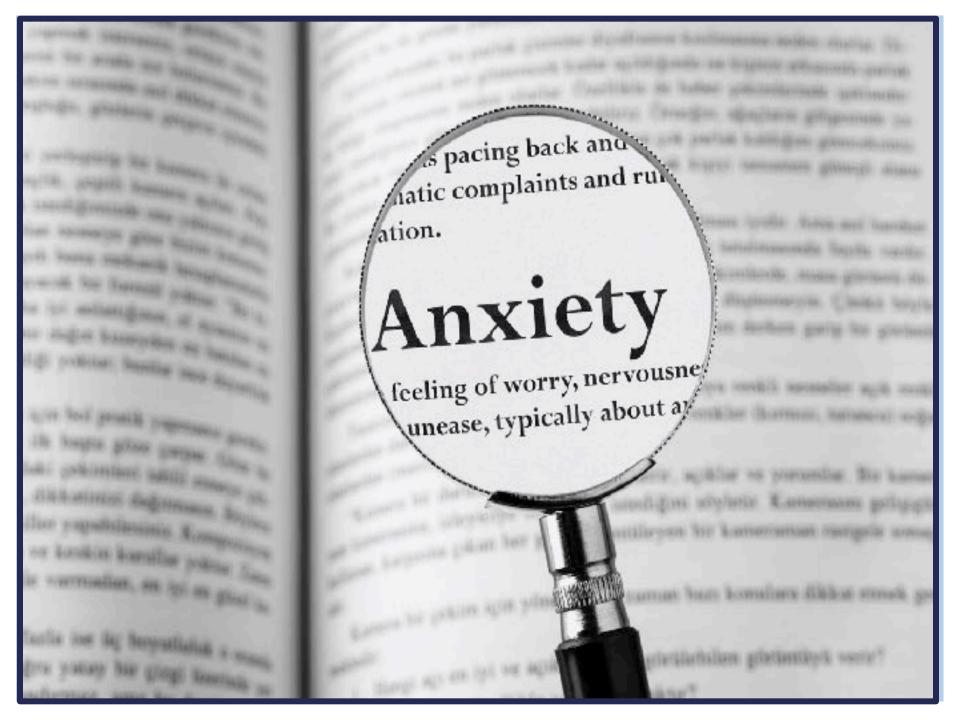
CONCEPTUALIZATION

- 1. Mood disorder (anxiety, depression)
- 2. Relationship problem
- 3. Habit or Addiction
- 4. Normal problem
- 5. Somatic or Body problem

CONCEPTUALIZATION

- 1. Mood disorder (anxiety, depression)
- 2. Relationship problem
- 3. Habit or Addiction
- 4. Normal problem
- 5. Somatic or Body problem

Note: Sometimes patients have more than one.



"I DON'T WANT TO CHANGE!"



- I. What would a **positive** outcome/change ook like?
- 2. Why might the patient **not want** that result?
- 3. What might the patient lose?
- I. How does the symptom **help** the patient?

- Depression: I really am worthless.
 I don't have a job or a significant other.
 - Anxiety: motivates me, protects me.
- Relationship: I don't want to have a better relationship with my husband/wife.

- 4. Habit/Addiction: I deserve it. I work hard all day and alcohol/marijuana helps me relax. I don't really have a problem.
- Body/Somatic problem: I don't have to go to school. I get out of certain activities/ chores.

WHAT IS PROCESS RESISTANCE?

What would the patient have to do to recover that s/he might not want to do?

PATIENTS MAY NOT WANT TO:

- 1. Homework (for depression)
- 2. Exposure (for anxiety)
- 3. Take responsibility (in a relationship)
- 4. Give up something pleasurable (in addictions)
- 5. Go to school (with stomach aches)

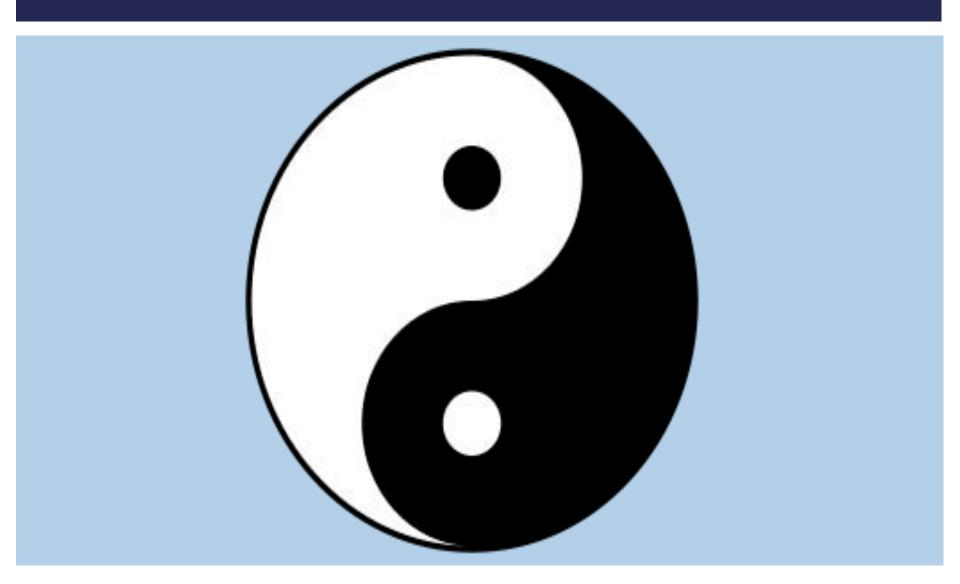
PARADOXICAL AGENDA SETTING

OPENS UP THE PATIENT'S UNCONSCIOUS... SO THAT HE/SHE CAN TALK BACK TO THE UNCONSCIOUS RESISTANCE.

MELTING AWAY RESISTANCE



OUTCOME VS. PROCESS RESISTANCE

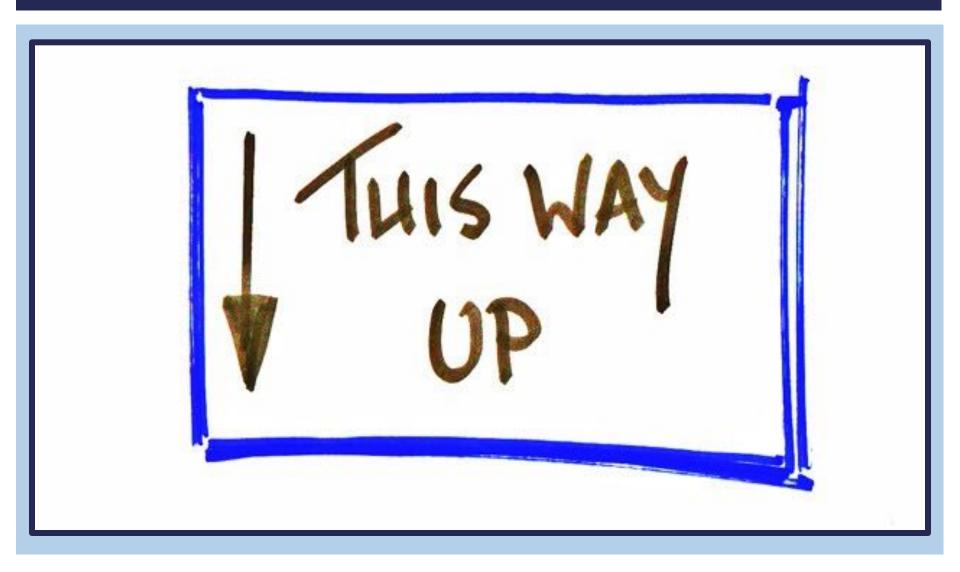


OUTCOME RESISTANCE: SIDE WITH PATIENT'S RESISTANCE

Reframe it in **flattering** terms, and **encourage** the patient **not to change**.

It is a deep form of **empathy** and **support**.

IT'S PARADOXICAL



PROCESS RESISTANCE: ISSUE THE "GENTLE ULTIMATUM"

What you **MUST** do if you want me to work with you on this problem.

PATIENT VIGNETTES: VIDEOS



71Y WRITER IN SILICON VALLEY

Sometimes, he feels he is too old because he works in a high-tech world where youth is valued and age is not. He works with and for people much younger than he is.

Q. What would you tell him?

(audience participation)

71Y WRITER IN SILICON VALLEY

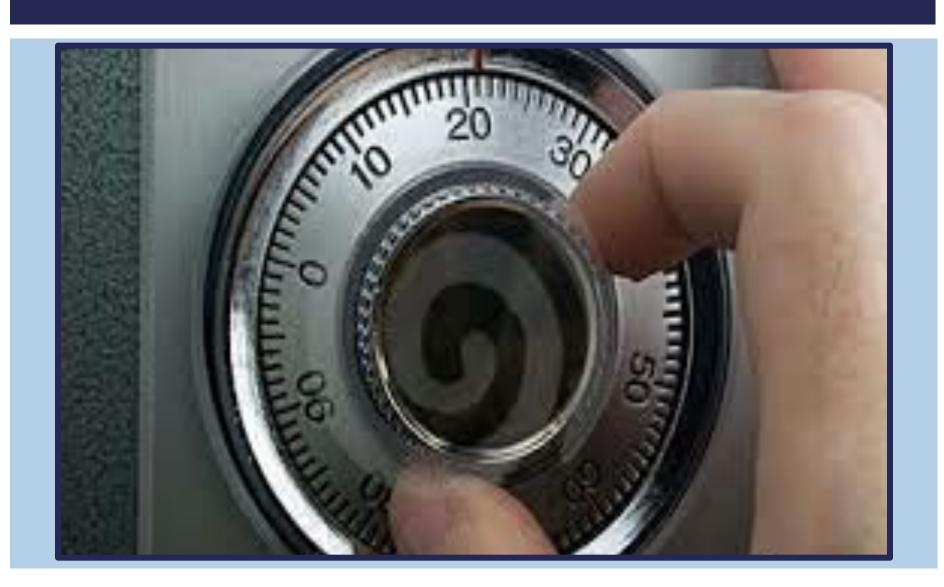
My question to him: "Don't you think you're too old to be working with those young people? Shouldn't you just retire and relax?"

His lesson that he shared with me and gave me permission to share with you: "I had to figure out how to play the wisdom game."

71Y WRITER IN SILICON VALLEY

"Dr. Lazarus, I felt you were constructively teasing me with this question—and found it very effective. You had a twinkle in your eye and it worked very well for me. I remember you also used it when we met on the street one time. I really liked this and benefited from it. The wit and humor really helped connect with me."

MAGIC DIAL



AUDIENCE VOLUNTEER NEEDED



AUDIENCE VOLUNTEER NEEDED

Ideally, performance anxiety in the past:

Musician

Actor

Dancer

Sports performance

Public speaking

Test anxiety

Someone teaching a workshop here 😌

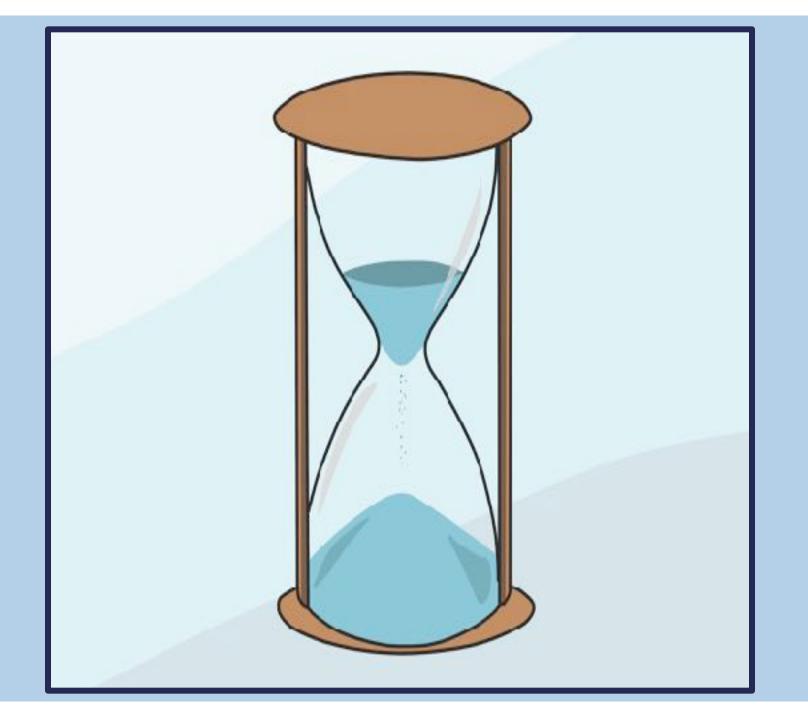
NOT A SERIOUS PROBLEM.

AUDIENCE VOLUNTEER: ADDITIONAL CRITERIA

Mildly ambivalent...

Good sense of humor!

AGAIN, NOT A SERIOUS PROBLEM.



CHOOSE A SPECIFIC MOMENT



MAGICAL OR MIRACLE CURE



AUDIENCE VOLUNTEER NEEDED



MAGICAL OR MIRACLE CURE

No more worrying about tests/playing tennis/ performing at a recital.

MAGIC BUTTON





Reasons NOT to press the button

- It shows I care.
- Shows I have high standards.
- Motivates me.
- Keeps me focused and alert.

Reasons NOT to press the button

- I get extra attention.
- I get extra sympathy.

Reasons NOT to press the button

Protects me: If I am too anxious, I can't play/ perform, and then I can't embarrass myself and be rejected by others.

Reasons NOT to press the button

Gives me an excuse: If I don't play/perform well, I can blame it on that anxiety.

SO, GIVEN ALL THOSE GOOD REASONS...

Why would you want to press that button?

REASONS TO PRESS THE BUTTON

Reasons to press the button

- I'm anxious after the fact and for many minutes later.
- I can't think.
- I can't concentrate.
- I can't focus.

REASONS TO PRESS THE BUTTON

Reasons to press the button

- Unpleasant physical sensations...heart races, trouble breathing, headache, muscle tension, stomach ache.
- I can't perform well.
- I can't be with my friends.

SO WHICH SIDE WEIGHS MORE?



PROS AND CONS

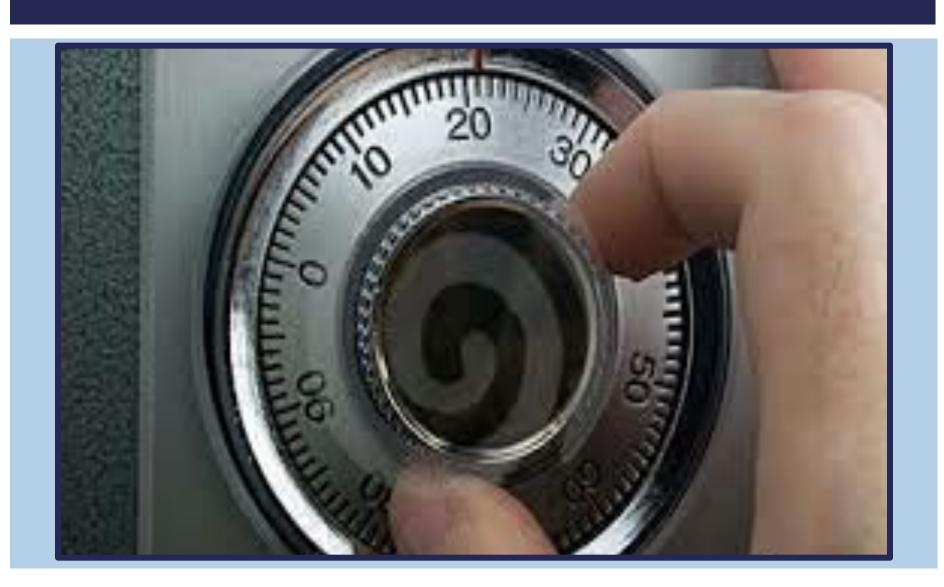
Reasons NOT to

- It shows I care
- Shows I have high standards
- Motivates me
- Keeps me focused and alert
- Extra attention and sympathy
- Protects me
- Gives me an excuse

Reasons to

- I'm anxious after the fact and for many minutes later
- I can't focus
- I can't concentrate
- I can't think
- Unpleasant physical sensations
- I can't perform as well.
- I can't be with my friends.

MAGIC DIAL



MAGIC DIAL

Purple with white numbers

Goal: 3



WHAT DID YOU LEARN FROM THIS EXERCISE?

We took the side of the patient's (unconscious) resistance.

Then, the patient talked back to it.

WHAT ELSE DID YOU LEARN FROM THIS EXERCISE?



AGENDA SETTING

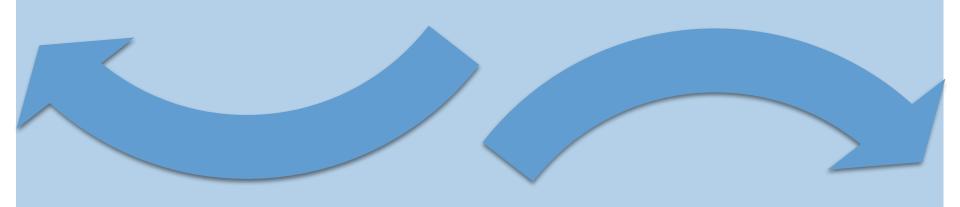
"The biggest error that most therapists make is in setting the agenda."

----David D. Burns, MD

FAILURE TO SET AGENDA

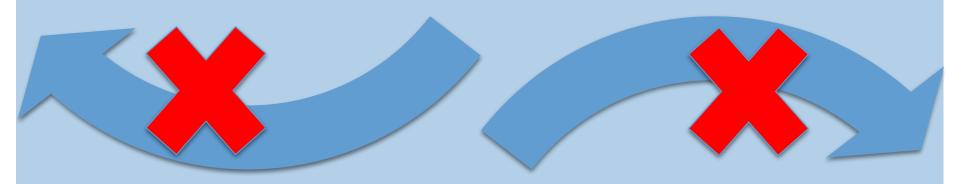
S: 8 ½ year old with Anxiety and FAP





Stomach ache





Stomach ache

FAILURE TO SET AGENDA

Anxiety triggered Functional Abdominal Pain (FAP) and she recognized this.

Abdominal pain controlled after only 2 visits.

3RD VISIT - MEETING WITH MOTHER ALONE

She wanted her daughter to work on anxiety specifically related to sleepovers.

COST BENEFIT ANALYSIS - SLEEPOVER

Reasons to have a sleepover

- I can have fun
- I get dessert
- Others won't think I am weird

COST BENEFIT ANALYSIS - SLEEPOVER

Reasons NOT to have a sleepover

- I'll feel really bad
- Because I am normally more comfortable with my parents than with somebody else
- I'll feel really nauseated

COST BENEFIT ANALYSIS - SLEEPOVER

Reasons to go:

- I can have fun
- I get dessert
- Others won't think I am weird

Reasons NOT to go:

- I'll feel really bad
- Because I am normally more comfortable with my parents than with somebody else
- I'll feel really nauseated

SO WHICH SIDE WEIGHS MORE?



COST BENEFIT ANALYSIS SLEEPOVER

Reasons to go:

Reasons NOT to go:

2

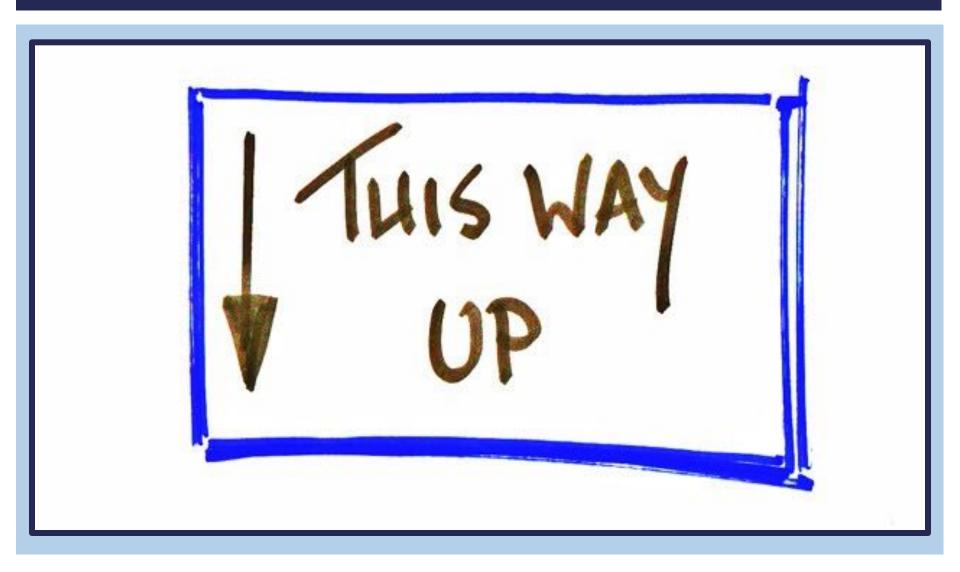


Q. What should I have done?

SITTING WITH OPEN HANDS

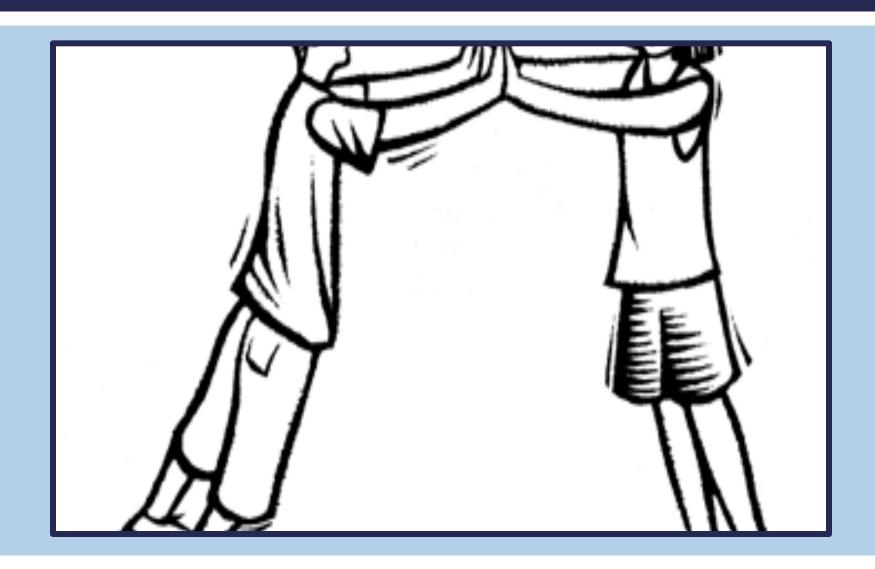


IT'S PARADOXICAL

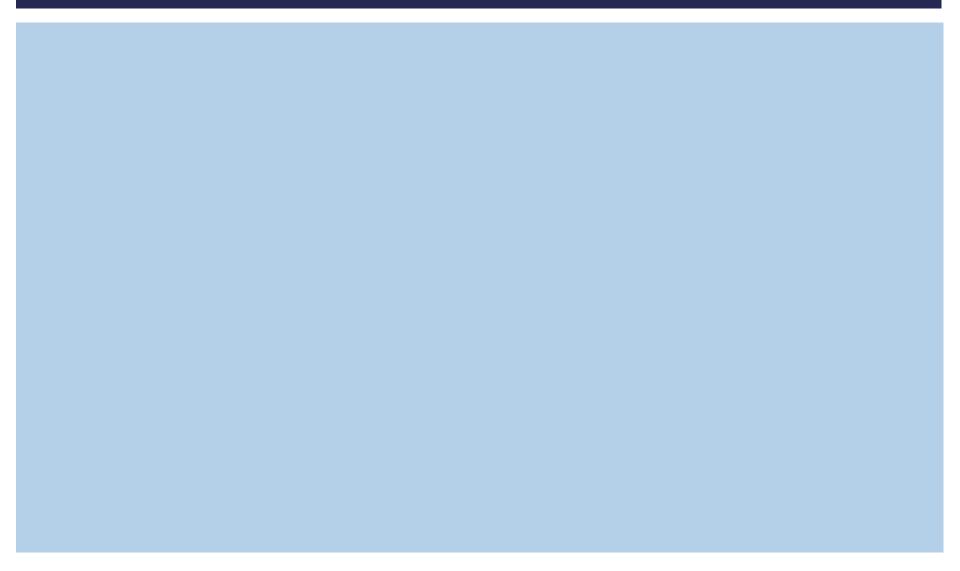


AHH... BUT WHAT DID I DO?

IT'S HUMAN NATURE



"K" 5Y - SLEEP APNEA



"K" 5Y – SLEEP APNEA

10/19/15, 1st visit: "I've seen "a lot of doctors lately."

This has made him feel both sad and angry. (EMPATHY)

"K" 5Y – SLEEP APNEA

"You're going to make me wear the sleep apnea mask and I don't want to wear it!"

REASONS NOT TO WEAR SLEEP MASK 1ST VISIT

Reasons NOT to wear mask:

- It's scary
- I don't want it
- It doesn't feel good
- I don't mind being tired
- I get to leave school early
- I like taking naps

REASONS NOT TO WEAR SLEEP MASK 1ST VISIT

So, given all those good reasons, why would you want to wear that mask?

"K" 5Y - SLEEP APNEA

Played pretend (fighter jet pilot) and he wore mask for 15 minutes during visit.

HADN'T WORN MASK FOR 1 WEEK 2ND VISIT



PARADOXICAL COST BENEFIT ANALYSIS 3RD VISIT



REASONS NOT TO WEAR SLEEP MASK 3RD VISIT

Reasons NOT to wear mask:

- It doesn't feel good
- It feels weird
- I'll have to go to school all day

REASONS NOT TO WEAR SLEEP MASK 3RD VISIT

So, given all those good reasons, why would you want to wear that mask?

REASONS TO WEAR SLEEP MASK 3RD VISIT

Reasons to wear mask:

- I won't have sleep apnea anymore
- I don't like taking naps
- I'll be a normal boy without sleep apnea
- I won't be tired during the day
- I'll be able to play after school
- I'll be able to play soccer
- I'll be able to take a theater class and have playdates

SO WHICH SIDE WEIGHS MORE?



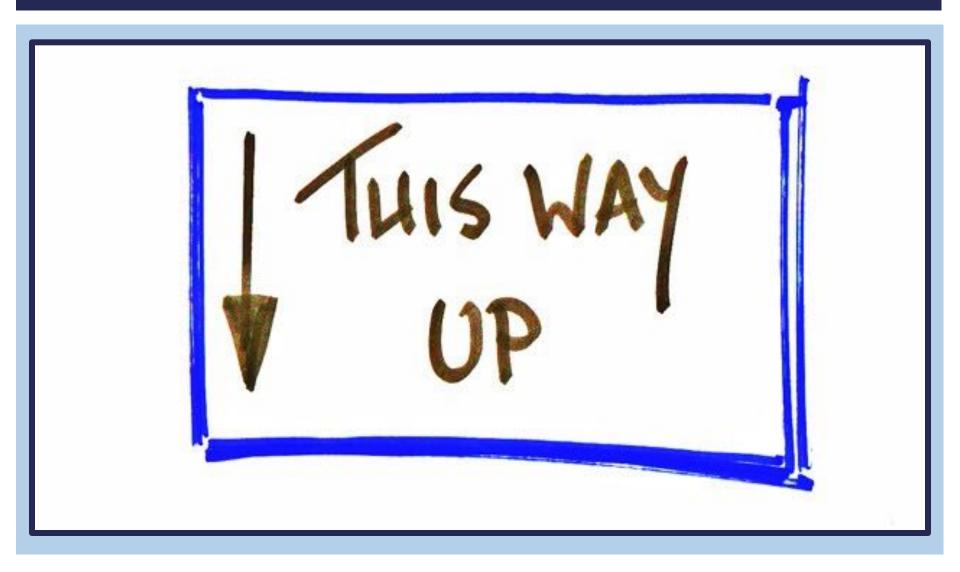
REASONS TO WEAR SLEEP MASK 3RD VISIT

Reasons to NOT wear mask: Reasons to wear mask:

- -It doesn't feel good
- -It feels weird
- -I'll have to go to school all day

- -I won't have sleep apnea anymore
- -I don't like taking naps
- -I'll be a normal boy without sleep apnea
- -I won't be tired during the day
- -I'll be able to play after school
- -I'll be able to play soccer
- -I'll be able to take a theater class and have play dates

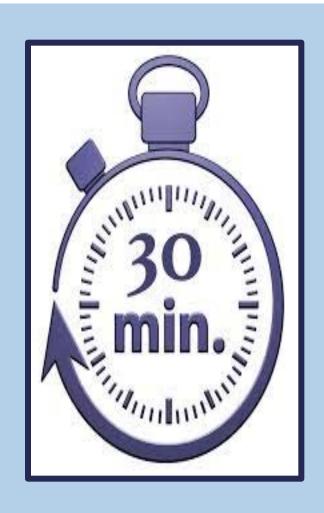
IT'S PARADOXICAL



WORE MASK FOR 25MINS AFTER 3RD VISIT



WEARS MASK FOR 30MINS DAILY AFTER 4TH VISIT



EMAIL FROM MOTHER – 2 MONTHS LATER

"Thank you Dr. Lazarus! K is doing really well averaging 6-7 hours/night with the mask and feeling visibly better!

METHODS

METHODS

I believe that once you've done good agenda setting, it almost doesn't matter which methods you use.

M - METHODS

Which methods do you use?

- Hypnosis
- Psychodyanamic
- Cognitive Behavioral Therapy
- Humanistic
- Family therapy
- Group therapy
- Behavioral activation
- Dialectical Behavior Therapy

"D" 15Y – CYCLIC VOMITING SYNDROME

Started September, 2012
Vomiting 3-4 times in the morning
Being extremely nauseated all day.
Occurs for 4 days in a row.

Average daily nausea was 7 on a scale to 10.

"D" 15Y – CYCLIC VOMITING SYNDROME

Initially occurred once/month, then once every 3 weeks, then every 2 weeks.

Missed the last 3 months of school.

Stayed home all day watching television and playing video games.

NO SYMPTOMS ON WEEKENDS OR DURING SUMMER VACATION!

"D" 15Y – CYCLIC VOMITING SYNDROME

Evaluated by 2 pediatric gastroenterologists:

- Bloodwork
- Ultrasound
- Endoscopy
- Radioactive scan of gall bladder
- Gastric emptying study

"D" 15Y – CYCLIC VOMITING SYNDROME

Treatments had included:

- Amitriptyline
- Coenzyme Q10
- L-carnitine

"D" 15Y – CYCLIC VOMITING SYNDROME

Met with psychologist twice a week x 10 weeks.

Was taught:

- Deep breathing
- Muscle relaxation
- Positive thoughts
- Some visual imagery

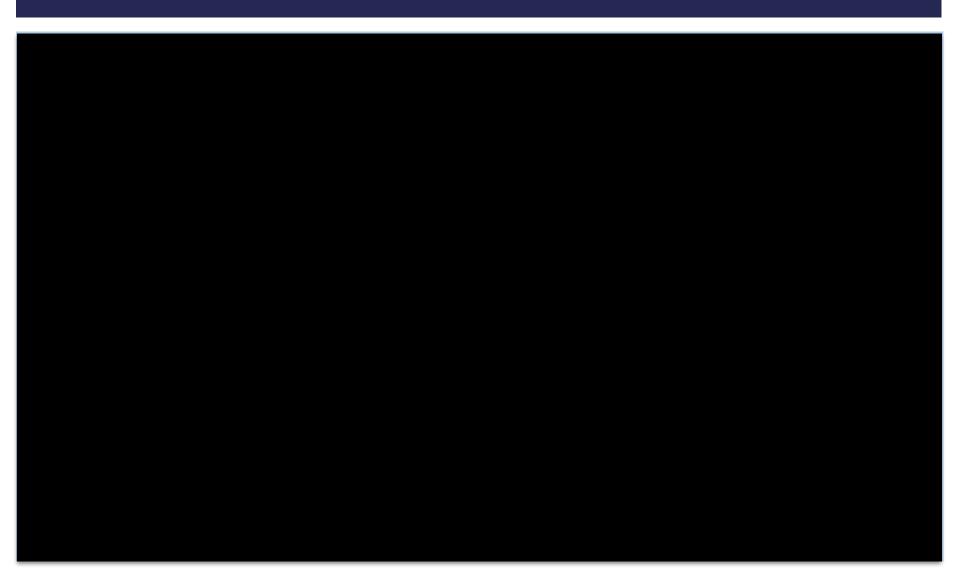


"D" 15Y — CYCLIC VOMITING SYNDROME

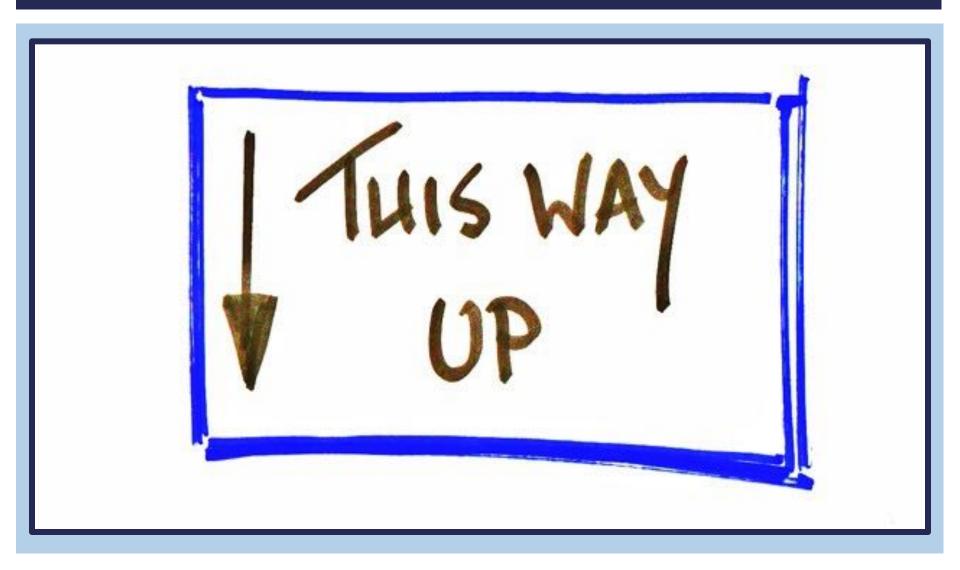
We met:

- 1.October 8, 2013
- 2.October 9, 2013
- 3.October 10, 2013

SITTING WITH OPEN HANDS



IT'S PARADOXICAL



"D" 15Y - 1ST VISIT

	100	Befor	e Se	ssion			Afte	r Ses	sion	
Positive Feelings Survey* Instructions, Use checks () to indicate how you're feeling right now. Please answer all the items.</th <th>0-Not at all</th> <th>1—Somewhat</th> <th>2-Moderately</th> <th>3-A lot</th> <th>4-Extremely</th> <th>0-Not at all</th> <th>1—Somewhat</th> <th>2-Moderately</th> <th>3-A lot</th> <th>4—Extremely</th>	0-Not at all	1—Somewhat	2-Moderately	3-A lot	4-Extremely	0-Not at all	1—Somewhat	2-Moderately	3-A lot	4—Extremely
I feel worthwhile.				1					V	
I feel good about myself.				1					1	A
3. I feel close to people.			V					V		
4. I feel productive.		1					1	-		
5. I feel motivated to do things.		1						1		
6. I feel calm and relaxed.	T		1					1		
7. I feel a connection to others.		11						1		
8. I feel hopeful.			1						V	
9. I feel encouraged and optimistic.			1						1	
10. My life is satisfying.			J					1		
		Tot	al 🐳	13.1	7		Tot	al →	2	3

"D" 15Y – 3RD VISIT

	44	-							
0-Not at all	1—Somewhat	2-Moderately	3-A lot	4—Extremely	0-Not at all	1—Somewhat	2-Moderately	3-A lot	4—Extremely
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MORE IMPORTANT THAN HYPNOSIS: UTILIZING DAVID BURNS, MD'S, TEAM APPROACH IN CHILDREN AND ADOLESCENTS

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Former Associate Clinical Professor
Case Western Reserve University School of Medicine

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"S" 14Y - REFERRED FOR FUNCTIONAL ABDOMINAL PAIN

Brief Mood Survey saved me!

Pointed out that I was not the right clinician for this patient.

"S" 14Y - BRIEF MOOD SURVEY

		Befor	e Se	ssion			Afte	Ses	sion	
Brief Mood Survey* Instructions. Use checks (<) to indicate how you're feeling right now. Please answer all the items. How depressed do you feel right now?	0-Not at all	1—Somewhat	2-Moderately	3—A lot	4—Extremely	0-Not at all	1—Somewhat	2-Moderately	3—A lot	4—Extremely
Sad or down in the dumps		/		135			V			
2. Discouraged or hopeless	15	1	10	110	9	日費	1/		11-6	
3. Low self-esteem, inferiority, worthlessness	1	V	16				V		が存	
Loss of motivation to do things	13	V		-			V	1	11 11	
5. Loss of pleasure or satisfaction in life	1	1	9-11		100	12	1/	700	312	
How suicidal do you feel right now?		Tota	al →	S			Tota	ıl →		
1. Do you have any suicidal thoughts?	Tite	V	210	-18		15		21	11,16	
2. Would you like to end your life?		V	213	71.5	land.	I D		22	JE	
minus = 2121 1 1		Tota	ı →		?	18	Tota	1	\$ 505	

"S" 14Y - BRIEF MOOD SURVEY

		180	Be	fore	Ses	sior	1	After Session						
Positive Feelings Survey Instructions. Use checks (✓) to indic how you're feeling right now. Please answer all the items.		0-Not at all		1—Somewnat	2-Moderately	3-A lot	4—Extremely	Not be a sell	0—IVOL AL AII	1—Somewhat	2-Moderately	2 A 104	3A 101	4—Extremely
1. I feel worthwhile.	811		1,	1				I	1)	/		T	3	
I feel good about myself.	BU		1						7	1		T	3	
3. I feel close to people.	2 6	T	L	1				IL	١,	1		T	3	
4. I feel productive.		T	1					I	ľ	/		T		
I feel motivated to do things.	9	1	1							1			-	
6. I feel calm and relaxed.	g.F		1	/						1			3	
I feel a connection to others.			1	_						/				
8. I feel hopeful.				-									3	
9. I feel encouraged and optimistic	C.			4					1					
10. My life is satisfying.	10-1		1	4				IL		V		T		
		В	efor	e Se	ssio	n			-	fter	See	sio	n	
Relationship Satisfaction * Put the name of an important		atisfied	tisfied		jed	pelis			atisfied	satisfied		isfied	ntisfied	po
relationship in your life: Ny dod Use checks () to indicate how you feel about this relationship. Please answer all 5 items.	0-Very Dissatisfied	1-Moderately Dissatisfied	2-Somewhat Dissatisfied	3—Neutral	4—Somewhat Satisfied	5-Moderately Satisfied	6-Very Satisfied	0-Very Dissatisfied	1-Moderately Dissatisfied	2—Somewhat Dissatisfied	3-Neutral	4-Somewhat Satisfied	5-Moderately Satisfied	6—Very Satisfied
Use checks () to indicate how you feel about this relationship.	0-Very Dissatisfied	1-Moderately Diss	2—Somewhat Dissa	3—Neutral	4—Somewhat Satisf	5-Moderately Satis	√ 6—Very Satisfied	0—Very Dissatisfled	1-Moderately Diss	2—Somewhat Diss	3—Neutral	4—Somewhat Sat	5-Moderately Sa	6—Very Satisfic
Use checks () to indicate how you feel about this relationship. Please answer all 5 items. 1. Communication and openness 2. Resolving conflicts	0-Very Dissatisfier	1—Moderately Diss	2—Somewhat Dissa	3—Neutral	4—Somewhat Satisf	5-Moderately Satis	√ √ 6—Very Satisfied	0—Very Dissatisfied	1Moderately Diss	2—Somewhat Disc	3—Neutral	4—Somewhat Sat	5-Moderately Sa	C C 6—Very Satisfic
Use checks () to indicate how you feel about this relationship. Please answer all 5 items. 1. Communication and openness 2. Resolving conflicts 3. Degree of affection and caring	0-Very Dissatisfier	1—Moderately Diss	2—Somewhat Dissa	3—Neutral	4—Somewhat Satisf	5-Moderately Satis	C G—Very Satisfied	0—Very Dissatisfied	1—Moderately Diss	2—Somewhat Disa	3—Neutral	4—Somewhat Sat	5-Moderately Sa	L
Use checks () to indicate how you feel about this relationship. Please answer all 5 items. 1. Communication and openness 2. Resolving conflicts	0—Very Dissatisfier	1—Moderately Diss	2—Somewhat Dissa	3—Neutral	4—Somewhat Satisf	5—Moderately Satis	T C C 6—Very Satisfied	0—Very Dissatisfied	1—Moderately Diss	2—Somewhat Diss	3—Neutral	4—Somewhat Sat	5-Moderately Sa	L