BRIDGING THE GAP BETWEEM CLINICANS' BARRIERS AND EFFECTIVE COMMUNICATION IN CROSS-CULTURAL SEXUAL HEALTHCARE: SEXUALITY, TABOOS, EXPRESSION, AND IDENTITY

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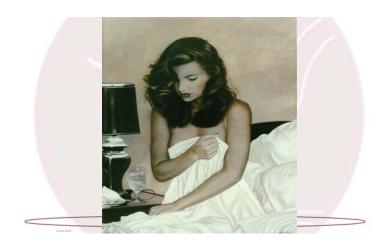
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urlingame, California | December 6 - 9, 2018

EDUCATIONAL OBJECTIVES Describing the various roadblocks to sexual healthcare, among both the mainstream and sub-population clinicians. Identifying three communication strategies among clinicians, to facilitate effective cross-cultural sexual healthcare. Applying two brief therapy interventions, suitable for treating sexuality related stress among diverse clients.

CLINICIANS AS CATALYSTS OF SEXUAL HEALTHCARE Do clinicians promote or inhibit patients' sexual healthcare? Do clinicians encourage patients to tell their sexual stories? ROADBLOCKS TO DISCUSSING SEXUAL HEALTHCARE

	MY PERSONAL STORY
Always w	vondered what kept sex as a taboo topic!?
☐ My resea	arch journey in human sexuality
☐ The unde	erstanding of my own sexual-self
□ Becomin	g a sexologist
	<i>brief</i> therapy—
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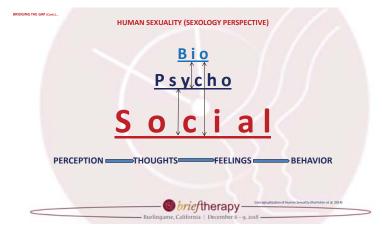
BRIDGING THE GAP (Conti.)...

MY RESEARCH JOURNEY IN HUMAN SEXUALITY

☐ Mic	ddle Eastern-American Women's Experience With Their Sexuality: A Survey
Stu	dy
	California State University Northridge – Educational Psychology, Northridge CA (Rashidian 2002)
Und	derstanding the Sexual-selves of Iranian-American Women: A Qualitative
Nar	rrative Study
	University of New England, School of Health, Australia (Rashidian et al. 2011)
☐ Sur	vey of the Iranian-American Physicians As Providers of Sexual Health Care i
the	USA
	Collaborative Research Network (CRN) -University of New England, School of Health, Australia (Rashidian et al. 2014)
Pub	olications (ResearchGate)

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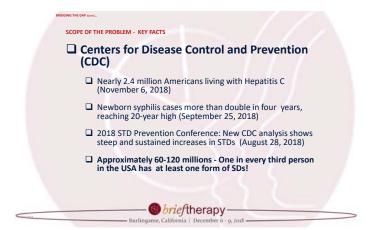
WHAT KEEPS SEX A TABOO TOPIC? CULTURE | Interplay of historical heritage (norms) | Politics | Economy | Religion BASICALLY EVERYTHING IN SOCIETY! (Rashdian 2002; Rashdian et al. 2013-2014-2015, 2017, 2018)



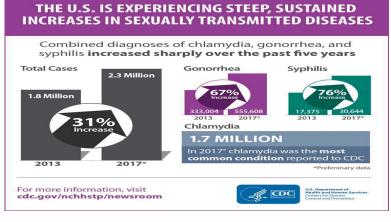


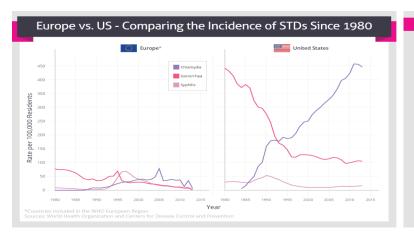
SCOPE OF THE PROBLEM - KEY FACTS

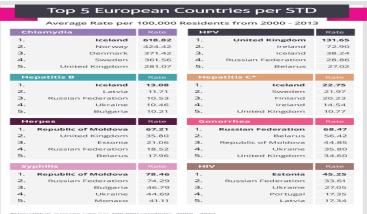
Increasing rates:
Sexually Transmitted Infections (STIs)
Sexual Difficulties (SDs)
Divorce – intimacy, sexually related issues,
& lack of effective communication

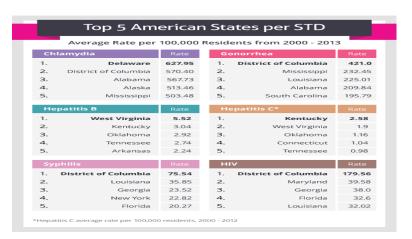


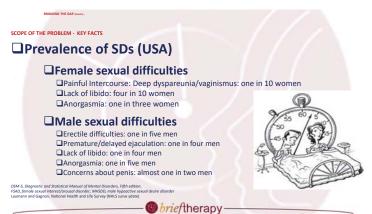


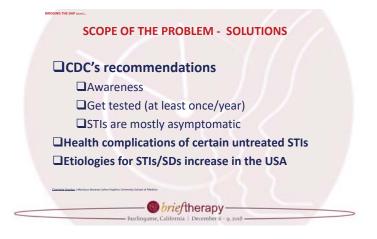


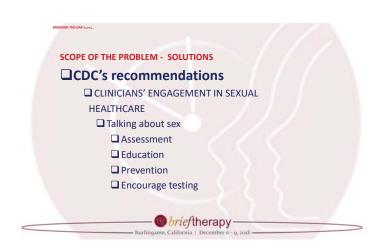












SCOPE OF THE PROBLEM - SOLUTIONS

We clinicians (Physicians and Mental Health Practitioners) have a key role to play in initiating discussions about sexual healthcare with our patients.

WHY DON'T WE TALK ABOUT SEX WITH OUR PATIENTS!?

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WHY CLINICIANS DON'T ASK PATIENTS ABOUT SEXUAL ISSUES 12

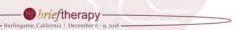
133013:1
No sufficient trainings in human sexuality
Lack of comfort with sexual issues
Beliefs/ biases/ attitudes
Lack of time
Worry about offending the patient
Stereotyping and marginalizing patients (i.e., patient is too old, sick, or disabled for sex, bias towards LGBTQ, minority/ethnic members)
Don't want to 'open a can of worms'
Lack of awareness of clinicians' own cultural conditioning
Lack of insight about clinicians' own sexual-self
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□ SURVEY OF THE IRANIAN-AMERICAN PHYSICIANS AS PROVIDERS OF SEXUAL HEALTH CARE IN THE USA collaborative Research Network (CRN)-University of New England, School of Health, Australia (Rashidian et al. 2014)

SIGNIFICANCE OF THE STUDY

Part of a larger research program: Investigates physicians' barriers & attitudes, impacting their management of
sexual healthcare

- ☐ Survey of 409 randomly selected GPs in New South Wales (Khan et al. 2008)
- ☐ Survey of 371 physicians, using cluster random sampling in 3 provinces in Vietnam, in non-STI specialist setting (Do et al. 2014)
- ☐ Survey of 327 Iranian-American Physicians' barriers, attitudes, & management of sexual healthcare, practicing in California (Rashidian et al. 2014)



□ Pilot study - The first ever done on this population on sexual healthcare □ A cross-sectional survey study □ Self-administered questionnaire □ Physicians' and their patients' profiles □ Sexual history taking; Practices of physicians □ The level of physicians' sexual healthcare training

SIGNIFICANCE OF THE STUDY

ne sul 2014, 2015, 2015, 2017, 2018)

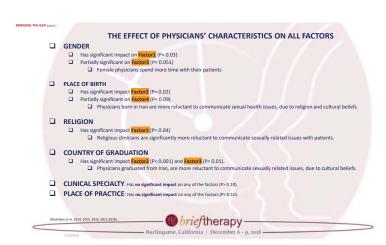
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Table 1. Physician Characteristics	
	n(%)
Gender	
Male	203 (57.5%)
Female	132 (37.4%)
Missing	18 (5.1%)
Age	
30 – 39 years	36 (10.2%)
40 – 49 years	110 (31.1%)
50 – 59 years	71 (20.1%)
60 – 69 years	97 (27.4%)
70 – 89 years	15 (4.2%)
Missing	24 (7.1%)
Place of Birth	
Iran	290 (82.2%)
Other	35 (9.9%)
Missing	28 (7.9%)
Country of Medical Education	
Iran	190 (53.8%)
USA	130 (36.8%)
Other	8 (2.3%)
Missing	25 (7.1%)
Location of Medical Practice	
Suburban	175 (49.6%)
Urban	138 (39.1%)
Rural	20 (5.7%)
Missing	20 (5.7%)
Religion	
Muslim	192 (54.4%)
Jewish	77 (21.8%)
Other	64 (18.1%)
Minaina	20 /5 79/1

Ι: α*=0.94	Q7: Mentally challenged patients are not sexual	50.5	0.886	0.199	0.200
FACTOR I	Q4: Sick patients are not sexual		0.855	0.159	0.239
	Q6: Overweight patients are not sexual		0.847	0.847	0.220
	Q5: Blind, deaf, cerebral palsied, and paraplegic patients are not sexual		0.846	0.189	0.284
II: α=0.88 FACTOR II	Q10: Women's lack of orgasmic response may be self-interpreted as reducing her value as a person	16.9	0.186	0.853	0.135
	Q11: For women, self-masturbation is more guilt-laden than for men		0.239	0.843	0.061
	Q09: Obtaining sexual history may be seen as questioning the women's sexual value system		0.189	0.833	0.275
	Q12: Traditionally, in most cultures, women have less freedom to express their sexuality		0.004	0.803	0.066
	Q08: American women have adequate sex education		0.419	0.570	0.129
III: α=0.82	Q3: Married patients cannot have Venereal disease	8.8	0.186	0.198	0.879
FACTOR III	Q1: Iranian adolescent patients are not sexual		0.343	0.097	0.835
	Q2: Iranian elderly patients are not sexually active		0.499	0.201	0.585
Notes:	Factor Loading above 0.5 are bold for clarity of reading				
	*Cronbach Alpha				
	%Var: Percent of variations explained by each factor				
ATTITUDE	Factor I: Physicians' attitudes towards various patients				
	Factor II: Physicians' attitudes towards female sexuality				
	Factor III: Physicians' attitudes towards age and married patients				

BARRIERS	Factor1	Factor2	Factor3
Factor 1: Embarrassment (α**=0.91)			
feel embarrassed with Iranian females	0.76471		
feel embarrassed with Iranian males	0.77918		
feel embarrassed with non-Iranian females	0.89086		
feel embarrassed with non-Iranian males	0.88646		
Factor 2: Cultural and religion (α=0.87)			
My religion does not allow it		0.81285	
A family member presence with the patient		0.50160	
My culture doesn't allow it		0.85946	
have not had enough training in obtaining sexual history		0.69278	
Fear of patients 'taking it personally'		0.73668	
Factor 3: Time and financial constraint (α=0.87)			
Lack of time			0.89156
Lack of reimbursement			0.88676
Values less than 0.5 are not printed.			

☐ HOW OFTEN DO YOU INQUIRE ABOUT SEXUAL ISSUES WITH YOUR PATIENTS? Patients Profile Never Sometimes Only if patients ask Very often 19.6% 22.9% 38.2% 19. 24.7% 26.5% 26.7% 12. 19.5% 327 Iranian Female 36.7% 24.7% Iranian Male 324 Non-Iranian Female 12.7% 32.0% 35.0% 20.2% 327 Non-Iranian Male 19.5% 28.6% 35.6% 16.4% 324 ■ WHAT ELEMENT OF SEXUAL HISTORY DO YOU FOCUS ON MOST? Only if patients ask Sometimes Always Total 19.3% 26.0% 36.3% 327 Never 18.4% Reproductive Care • brieftherapy



	WHY CLINICIANS DON'T ASK PATIENTS ABOUT SEXUAL ISSUES!?
IMPACT OF CULTURE/ACCULTURATION ON CLINICIANS OF DIVERSE BACKGROUNDS Home culture vs./and mainstream culture "My culture haunts me no matter where I go" Challenges of letting go of the cultural attitudes	PHYSICIANS' NARRATIVES (CURRENT STUDY) Mainstream cultural prohibitions due to: Lack of educational curriculums in medical/counseling schools Focusing on patients' demands (the belief that patients need to initiate talking about sexual issues) Pharmaceutical companies don't encourage it The need to have a medication, first! The need to have a diagnosis Gender inequality
(Bashidan-et al. 2013, 2014, 2015, 2016, 2017, 2018)	(Particulars et al. 2014)
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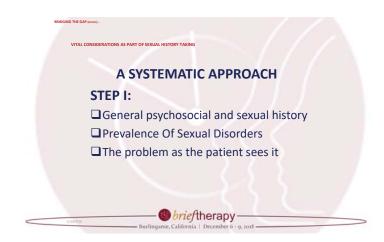
BRIDGING THE GAP (Cont.)	
LET'S TALI	K OPENLY ABOUT SEX
☐ What do we need to do	to destigmatize sex as a taboo topic ?
	of patients' well-being, it begins with an nocultural conditioning, & the understanding of
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	BRIDGING THE GAP (cont.).
LET'S T	TALK OPENLY ABOUT SEX
□ w	What do we need to do, to destigmatize sex as a taboo topic?
	☐ The realization that sexuality is a core part of a human being's life
	(Michel Foucault 1978)
Ţ	☐ De-stigmatization begins with us talking openly about sex!
Ţ	☐ Need to 'open the can of worms'
Ţ	☐ Begins with self-modeling
	(MACQUESTATE Dispersion COST) Reference 2, 201
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LET'S TALK OPENLY ABOUT SEX What do we need to do, to destigmatize sex as a taboo topic ?	LET'S TALK OPENLY ABOUT SEX What do we need to do, to destigmatize sex as a taboo topic ?
STRATEGY I □ Examining and understanding your own sexual-self □ Learning to address your own sexual concerns and desires □ Understanding and confronting your own limiting beliefs and biases about sex and sexuality □ Desiring your own personal sexual growth	STRATEGY II Leducation and training Seeking personal therapy Sexual Attitude Reassessment and Restructuring (SAR) Knowledge Skills Cultural Competency
(Integrated teals of parameter (2013) (Internal 2 2013) (Internal 2 2013) (Internal 2 2013) (Internal 2 2014) (Internal	(WHO)World Health Organization (Restrict (Britton (Pachidan et a Burlingame, California December 6 - 9, 2018









BRIEF THERAPY INTERVENTIONS (BTI):

Patients' education and awareness

We are born as sexual beings
Sexual desires are both normal and healthy
Challenge cultural norms
Hierarchy & power dynamics
Assigned roles and places

BRIEF THERAPY INTERVENTIONS **BRIEF THERAPY INTERVENTIONS** □ Ask about sexual stories (Narratives) ☐ Focusing on cultural implications ☐Internal struggles ☐ Sex is NOT dangerous ☐ Fear, guilt, shame, sinfulness ☐Power tends to corrupt **□**Secrets ☐ In organized religions ☐The do's and don'ts ☐ The power hierarchy in many cases has attempted to control their ☐The attitudes followers, in part, by dictating what is permissible, and what is not □Assertiveness (unlearning and relearning) permissible sexually □Communication (begins by learning and knowing how to find their ☐ Next to survival, sex is the most powerful drive sexual words) ☐ It tends to present as a powerful threat to those who seek to control others **□**Resourcefulness brieftherapy brieftherapy

F THERAPY INTERVENTIONS	Focusing on "Sex Positive Culture"
□ Understanding sexual wants & desires □ Making informed decisions - safety □ Sex as a component of intimacy □ Pleasure and compassion □ Personal growth within sexual relationships □ Understanding our authentic true sexual-selves □ Having transcendent sexual experiences	□ Steps for making positive cultural changes □ Improving sexual healthcare requires: □ A collaborative response throughout society □ Supported by the public health community, and healthcare systems, government and policy makers □ Physicians & mental health professionals need to be effectively supported to; Refuse /challenge the 'appropriate laws and policies', if they are not addressing patients' best interests.
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My support/theory of promoting sexual healthcare in accordance to WHO's policies: □ A human rights-based approach □ A gender-responsive approach □ A people-centered healthcare systems approach □ A whole-of-government, and whole-of-society approach. □ A public health approach



WE (CLINICIANS) ARE THE CHAMPIONS & THE **LEADERS...**

WE MUST IMPLEMENT HUMANE & EFFECTIVE **SEXUAL HEALTHCARE FOR OUR PATIENTS!**





IDGING THE GAP (Conti.)...

RESOURCES

- ☐ Centers for Disease Control and Prevention (CDC)
- ☐ World Health Organization (WHO)
- ☐ American Association of Sexuality Educators, Counselors and Therapists (AASECT): www.aasect.org
- \Box Center for sexual health/ UMHS: 1-734-763-963; www.med.umich.edu/sexualhealth
- ☐ Sexual Health Sheffield UK



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